

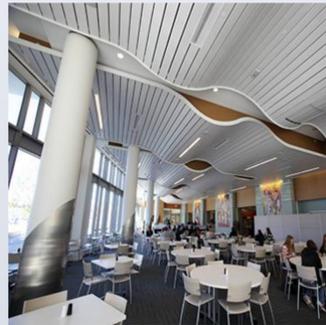


Lorrain Annette Alvarado

Healthcare Studies

Introduction

- ❖ “The Grants Department at Salem State University provides assistance finding grants/funds to help support faculty and staff.” (Salem State University)
- ❖ The Grants department can help connect with potential campus and community partners
- ❖ “Salem State's mission is to provide a high quality student-centered education that prepares a diverse community of learners to contribute responsibly and creatively to a global society, and serve as a resource to advance the region's cultural, social and economic development.” (Salem State University)
- ❖ Salem State University website, “GRC provides access to a comprehensive suite of tools, services, and expertise to increase success in securing competitive grants from federal and private.” (Salem State University)



What is a Grant?

- ❖ “The Grants Resource Center (GRC), a unit of the American Association of State Colleges and Universities (AACU), has enhanced the research and sponsored programs capabilities of higher education institutions since 1967. A subscription to GRC provides you with access to a comprehensive suite of tools, services, and expertise to improve your office's efficiency and increase your institution's success in securing competitive grants from federal, state, and private.”(GRC, 2015)

Funding Opportunity Information

- ❖ “GRC's proprietary search engine, Grant Search, includes approximately 1,500 private and federal funding opportunities screened for recurrence and for higher education eligibility. Search results provide a high proportion of viable opportunities because the database excludes solicitations that are limited to a specific region, that make fewer than three awards annually, and for which higher education institutions are not eligible to apply or partner.”(GRC, 2015)

Publications

- ❖ “AGRC subscription includes electronic publications that reduce the time you spend searching for funding opportunities and higher education grants and contracts news. Our staff reviews federal grant announcements, agency alerts, and industry publications each day and provides you with a digest on a fixed schedule. Information is categorized by discipline and published in a concise format for easy forwarding to faculty, senior administrators, and other stakeholders. Many members use GRC publications as the basis for their offices' newsletters and other communication within the campus community.”(GRC, 2015)

Grant Week

- ❖ “Is a weekly electronic news magazine. Its articles analyze federal legislation, agency policies, and challenges and best practices in research administration. Content is based on federal budget briefings, technical assistance workshops, interviews with program officers and successful awardees, and the close monitoring of other higher education and national news sources. Grant funding also awards individuals with scholarship's, research projects, and numerous programs.”(GRC, 2015)



Objectives

- ❖ Research to identify different data base to find potential grant opportu
- ❖ Reviewed numerous websites to obtain necessary application dates
- ❖ Search limited to federal and state grants
- ❖ Looked over grant funding on excel spreadsheet
- ❖ Reviewed deadlines for available funding and grants.
- ❖ Create a database of potential grants
- ❖ Reviewed due dates of applications it require precise information in order to receive funding
- ❖ Provide insight into on all the websites that were reviewed
- ❖ Identify and document potential grants that may be applicable for Salem State



Materials and Methods

- ❖ Utilized key words to search and narrow by narrowing funding sources, being mindful of, deadlines, eligibility/suitability, number of awards to be made, funding levels
- ❖ Considered faculty generated ideas and request
- ❖ Determined criteria necessary in order to be placed database document
- ❖ Developed a data base to track targeted grants
- ❖ Database was shared with they internship supervisor information for review viability and distribution to Salem State faculty and staff I was able to gather I would then email all data to my internship supervisor
- ❖ Below is an example of the application



Potential Grant:	Potential Grant:
Date:	Date: Wednesday, October 7, 2020
Website:	Website: https://www.grants.gov/web/grants/search-grants.html
Funding Opportunity Title:	Funding Opportunity Title:
Opportunity Category: D	Office of Postsecondary Education (OPE): Fund for the Improvement of Postsecondary Education (FIPSE): Open Textbooks Pilot Program CFDA Number 84.116T
Funding Instrument Type: Grant	Opportunity Category: Discretionary
Category of Funding Activity:	Funding Instrument Type: Grant
Posted Date:	Category of Funding Activity: Education
Dates:	Posted Date: September 15, 2020
Applications Available:	Dates:
Deadline for Transmittal of Applications:	Applications Available: September 15, 2020
Deadline for Intergovernmental Review:	Deadline for Transmittal of Applications: November 16, 2020
Estimated Total Program Funding:	Deadline for Intergovernmental Review: -
Award Ceiling:	Estimated Total Program Funding: \$6,029,425
Expected Number of Awards:	Award Ceiling: \$2,000,000
Budget Period:	Expected Number of Awards: 12
	Budget Period: 36 months

Results

What I was able to find during my grant research

- ❖ Approximately 10 grants from different sources were researched
- ❖ Based on they criteria list a good amount of grants researched did not apply to Salem State Higher Ed
- ❖ Based on the database provided to the Director of Grants their was a probability a grant application was developed
- ❖ Due to they privacy and sensitive nature of they work, there were limited access by the student to actual grants filed or were awarded to Salem State
- ❖ Then from the information I was able to provide to my internship supervisor
- ❖ Then grant application comes out of list I was able to develop

Conclusion

- ❖ Although they experience of utilizing websites to search databases for a grant funding, I was able to expand my knowledge of how to find a grant and determine if it is right one out of many grants offered. I learned how to better utilize certain key words of terms that directed me to a specific grant possibilities or potentials. In addition, I was able to improve my abilities my abilities in Excel and databases. I gained valuable insight and knowledge into the working knowledge into the working process of a grants department and gained appreciation for the time and effort required to locate, develop, an application and submit it for consideration.
- ❖ After almost a year into my internship it has been an honor and privilege to work side by side with my internship supervisor Elaine. I was able to absorb all they experience and knowledge of her department. Based on they grant research provided by they office, there is a strong correlation between numerous funds for all different types of higher education programs and their ability to secure grants for the school and faculty members at Salem State University.
- ❖ Throughout they course of my internship experience, I was exposed to numerous state and federal funding opportunities and resources. In addition, through they course of this experience, I was pleased to have learned new information and acquired access to new resources around grant writing. Moving forward, I can look back on the opportunity and the things I learned to advance my career in the healthcare field. The experience will guide me through my next career goal as a nursing student.

References

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