

SCHOOL OF GRADUATE STUDIES

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2014 Salem State University Faculty Publications List

Baker, Emerson (History)

Baker, E. (2014). Salem end: The diaspora that followed the 1692 witchcraft crisis. *American Ancestors*, 15(4), 30-35.

Baker, E. W. (2014). *A storm of witchcraft: The Salem trials and the American experience*. New York: Oxford University Press.

Baker, E., & Hornsby, S. (2014). European settlement in the seventeenth century. In S. Hornsby & R. Judd (Eds.), *Historical atlas of Maine* (Plate 10). Orono: University of Maine Press.

Breitborde, Mary-Lou (Secondary and Higher Education)

Breitborde, M-L. (2014). Cross-sector partnerships for early education and care. In L.B. Swinarski (Ed.), *World class initiatives and practices in early education: Moving forward in a global age* (pp. 155-164). Dordrecht, Netherlands: Springer Publications.

Breitborde, M-L. (2014). Salem normal school. In M-L. Breitborde & K. Kolodny (Eds.), *Remembering Massachusetts state normal schools: Pioneers in teacher education*, (pp. 58-77). Westfield, MA: Institute for Massachusetts Studies.

Breitborde, M-L., & Kolodny, K., (2014). Massachusetts state normal schools: Improving popular education through the “peculiar art of teaching.” In M-L. Breitborde & K. Kolodny (Eds.), *Remembering Massachusetts state normal schools: Pioneers in teacher education* (pp. 2-19). Westfield, MA: Institute for Massachusetts Studies.

Breitborde, M-L., & Kolodny, K. (Eds.). (2014). *Remembering Massachusetts state normal schools: Pioneers in teacher education*. Westfield, MA: Institute for Massachusetts Studies.

Brown, Jason M. (Biology)

Brown, J. M., & Witman, G. B. (2014). Cilia and diseases. *BioScience*, 64 (12), 1126-1137. <http://dx.doi.org/10.1093/biosci/biu174>

Brown, Robert E. (Communications)

Brown, R.E. (2014). *The public relations of everything*. London: Routledge.

Brown, R.E. (2014). The strategic heart: The nearly mutual embrace of religion and public relations. In M.O. Lamme, J. L'Etang, & B. Saint John (Eds.), *Pathways to public relations* (pp. 11-27). London: Routledge.

Buttner, Joseph (Biology)

Bouchard, D., Bushek, D., Buttner, J., Carnegie, R., Chambers, M., Concepcion, A., Ewart, J., Faulds, A., Flimlin, G., Hicks, D., Hollingsworth, C., Kim, J., Lazur, A., Laevitte, D., Lindell, S., McIntosh, D., Murphy, D., Pietrak, M., Redmond, S., Reitsma, J., Rice, M., Rivara, G., Smolowitz, R., & Webster, D. (2014). *Northeastern U.S. Aquaculture Management Guide: A Manual for the Identification and Management of Aquaculture Production Hazards* (United States, Department of Agriculture) (T. Getsch, Ed.). Washington, D.C.: U.S. Department of Agriculture.

Carducci, Rozana (Higher Education in Student Affairs)

Brown, R. N., Carducci, R., & Kuby, C. R. (Eds.). (2014). *Disrupting qualitative inquiry: Possibilities and tensions in educational research*. New York, NY: Peter Lang.

Carducci, R., & Jaramillo, D. L. (2014). Job one: Continuing the journey toward self-authorship. In J.E. Carnaghi & P.M. Magolda (Eds.), *Job one: Experiences of new professionals in student affairs* (2nd ed.) (pp. 162-191). Lanham, MD: University Press of America.

Charner-Laird, Megin (Education)

Charner-Laird, M., Dobbs, C., & Ippolito, J. (2014). Bridge builders: Teacher leaders forge connections and bring coherence to literacy initiative. *JSD: Journal of Staff Development*, 35(3), 22-26.

Charner-Laird, M., Ippolito, J., & Dobbs, C. L. (2014). Teacher-led professional learning. *Harvard Education Letter*, 30(5), 8, 6-7.

Coleman, Linda J. (Marketing and Decision Science)

Coleman, L.J., Luther, R., and Wu, P. (2014). Hair-brained or great-hair business? Assessing alternative markets and product-service designs for successful startups by small-retail entrepreneurs. *Journal of Business Research*, 67(6), 1136-1144.

Coleman, L.J. (2014). [Review of the textbook *Marketing* (4th ed.), by D. Grewal & M. Levy]. Irwin/McGraw-Hill Publishers.

Dávila Gonçalves, Michele C. (World Languages and Cultures)

Dávila Gonçalves, M.C. (2014). Crisol cultural en Brasil: La representación judía en O ano em que meus pais saíram de férias [The melting-pot in Brazil: Jewish representation in *The year my parents went on vacation*]. In F. Serra de Renobales & H. Talaya-Manso (Eds.), *Agentes de cambio: Perspectivas cinematográficas de España y Latinoamérica en el siglo XXI* [Agents of change: Cinematographic perspectives from Spain and Latin America in the XXIst Century] (pp. 107-134). Madrid, Spain: Pliegos.

Dávila Gonçalves, M.C. (2014). Subversions of motherhood: The sleuth in Claudia Piñeiro's crime fiction. In G. Ponce de León (Ed.), *Twenty-first century Latin American narrative and postmodern feminism* (pp. 53-74). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Dickstein-Fischer, Laurie (School Counseling)

Dickstein-Fischer, L. (2014, October). Exploring career paths for undergraduate psychology majors. Invited talk presented at Salem State University, Salem, MA.

Dickstein-Fischer, L.A., & Fischer, G.S. (2014, August). Combining psychological and engineering approaches to utilizing social robots with children with autism. Paper presented at the 36th Annual International Conference of the IEEE Engineering in Medicine and Biology Society (EMBC), IEEE & EMB, Chicago, IL.

Dion, Steven (Sport and Movement Science)

Dion, B., & Dion, S. (2014). *The pregnant athlete: How to stay in your best shape ever—before, during, and after pregnancy*. Boston: Da Capo.

Dobbs, Christina L. (Education)

Charner-Laird, M., Dobbs, C., & Ippolito, J. (2014). Bridge builders: Teacher leaders forge connections and bring coherence to literacy initiative. *JSD: Journal of Staff Development*, 35(3), 22-26.

Charner-Laird, M., Ippolito, J., & Dobbs, C. L. (2014). Teacher-led professional learning. *Harvard Education Letter*, 30(5), 8, 6-7.

Doll, Kristine (World Languages and Cultures)

Bover, A. (2014). Cresques the Jew, master of world maps and compasses (K. Doll, Trans.). *The Seventh Quarry Poetry Magazine*, Winter/Spring, 19-20.

Bover, A. (2014). Autumn (K. Doll, Trans.). *The Seventh Quarry Poetry Magazine*, Winter/Spring, 21-22.

Bover, A. (2014). Autumn (K. Doll, Trans.). *Voices Israel Annual Anthology* (pp. 151-152). Jerusalem, Israel: Voices Israel.

Bover, A. (2014). Winter (K. Doll, Trans.). *The Seventh Quarry Poetry Magazine*, Winter/Spring, 21-22.

Bover, A. (2014). Winter (K. Doll, Trans.). *Voices Israel Annual Anthology* (pp. 151-152). Jerusalem, Israel: Voices Israel.

Doll, K. (2014). Elegy for bear #56. *The Seventh Quarry Poetry Magazine*, (19), 25.

Doll, K. (2014). Three elegies for my mother. *Paterson Literary Review*, 197, 275.

Doll, K. (2014, April). *Reading of original poems and translations*. Reading presented at Bridging the Waters: An International Bilingual Poetry Festival, New York.

- Doll, K. (2014, April). *Reading of original poems and translations*. Reading presented at North Shore International Poetry Salon, Salem, MA.
- Doll, K. (2014, March). *Readings of original poems and translations*. Readings presented at Honors Program, Poetry Reading Series, Long Island University, Brookville, NY.
- Doll, K. (2014, May). *Poetry and Art*. Presentation at Faculty and Graduate Research Symposium, Salem, MA.
- Doll, K. (2014, May). *Reading of original poems and translations*. Reading presented at Massachusetts State Poetry Festival, Salem, MA.
- Doll, K. (2014, November). *Reading of original poems and translations*. Reading presented at North Shore International Poetry Salon, Marblehead, MA.
- Thomas, D. (2014). El jorobado en el parque [The hunchback in the park] (K. Doll, Trans.). *The Colour of Saying – A Celebration of Dylan Thomas* (pp. 62-63). New York: The Seventh Quarry Press & Cross-Cultural Communications.
- Thomas, D. (2014). El gereput al parc [The hunchback in the park] (A. Bover & K. Doll, Trans.). *The Colour of Saying – A Celebration of Dylan Thomas* (pp. 59-60). New York: The Seventh Quarry Press & Cross-Cultural Communications.

Fahey, Kevin (Education)

- Fahey, K., & Ippolito, J. (2014). How to build schools where adults learn. *JSD: Journal of Staff Development*, 35(2), 30-34, 39.
- Fahey, K., & Ippolito, J. (2014, February). *Towards a general theory of critical friends groups*. School Reform Initiative. Retrieved from <http://www.schoolreforminitiative.org/research/general-theory-of-critical-friends-groups/>

Gillis, Jason (Sport and Movement Science)

- Gillis, D.J., House, J.R., Tipton, M.J., & Weston, N. (2014). Influence of repeated daily menthol exposure on human temperature regulation and perception. *Physiology and Behaviour*, 139: 511-518. <http://dx.doi.org/10.1016/j.physbeh.2014.12.009>

Hatfield, Bo (Computer Science)

- Hatfield, B., & Jin, L. (2014). *Computer organization: Principles, analysis & design*. Singapore: Cengage Learning Asia Pte Ltd.

Healy, Noel (Geography)

- Carvaro, S., & Healy, N. (2014). The United Nations World Tourism Organization (UNWTO). In J. Jafar & H. Xiao (Eds.), *Encyclopedia of Tourism* (pp. 223-228) Frankfurt: Springer.

Ippolito, Jacy (Education)

- Charner-Laird, M., Dobbs, C., & Ippolito, J. (2014). Bridge builders: Teacher leaders forge connections and bring coherence to literacy initiative. *JSD: Journal of Staff Development*, 35(3), 22-26.

- Charner-Laird, M., Ippolito, J., & Dobbs, C. L. (2014). Teacher-led professional learning. *Harvard Education Letter*, 30(5), 8, 6-7.

- Fahey, K., & Ippolito, J. (2014). How to build schools where adults learn. *JSD: Journal of Staff Development*, 35(2), 30-34, 39.

- Fahey, K., & Ippolito, J. (2014, February). *Towards a general theory of critical friends groups*. School Reform Initiative. Retrieved from <http://www.schoolreforminitiative.org/research/general-theory-of-critical-friends-groups/>

- Ippolito, J., & Pomerantz, F. (2014). Protocols as essential tools for literacy professional learning communities in the common core era. *Massachusetts Reading Association Primer*, 42(2), 44-51.

Kanda, Sanae (Music)

- Kanda, S. (2014). *Purple Night* [CD]. Beverly, MA: Lami Musicworks.

Kaur, Kolampreet (Computer Science)

- Kaur, K., Krusienski, D. J., & Shih, J. J. (2014). Empirical models of scalp-EEG responses using non-concurrent intracranial responses. *Journal of Neural Engineering*, 11(3). <http://dx.doi.org/10.1088/1741-2560/11/3/035012>

Kitanov, Severin (Philosophy)

- Kitanov, S. (2014). *Beatific enjoyment in medieval scholastic debate: The complex legacy of Saint Augustine and Peter Lombard*. New York: Lexington Books.
- Kitanov, S. (2014). [Review of the book *Jodocus Badius Ascensius: Commentary and print in the Renaissance*, by P. White]. *The Sixteenth Century Journal*, XLV(3): 796-798.

Leger, Robin (Nursing)

- Cote, M.P., Leger, R., O'Malley, M.P., Ritting, A., Rodner, C., Stock, H., & Wolf, J.M. (2014). Radiographic interpretation of distal radius fractures: Visualization estimations versus digital measuring techniques. *HAND & American Association for Hand Surgery*, 9(4), 488-493. <http://dx.doi.org/10.1007/s11552-014-9666-2>

- Carlos, J. J., Cote, M.P., Leger, R.R., Moss, I.L., & Swanson, B.T. (2014). Manual unloading of the lumbar spine: Can it identify immediate responders to mechanical traction in a low back pain population? A study of reliability and criterion referenced predictive validity. *Journal of Manual and Manipulative Therapy*. <http://dx.doi.org/10.1179/2042618614Y.0000000072>

Levy, Richard (Political Science)

- Levy, R. (2014, June 11). *The new American conservative movement in the US and its implications for China*. Lecture presented in China Executive Leadership Academy Pudong (CELAP), Shanghai.

- Levy, R. (2014). 中国村庄治理新挑战 [The new challenges of Chinese village governance]. *中国改革 [China Reform]*, 6(37), 64-69.

Levy, R. (2014). [Review of the book *The logic and limits of political reform in China*, by J. Fewsmith]. *China Information*, 28(1), 114-116.

Xinjun, G. (2014). From societization of workers' rights defending to the construction of corporate social responsibility: The experience of Yiwu City's general trade union (R. Levy, Trans.). In S. Chen & Z. Hao (Eds.), *Social issues in China: Gender, ethnicity, labor, and the environment* (pp. 227-237). New York: Springer.

Lindholm, Jan (English)

Lindholm, J. (Writer). (2014, April 27). *The crumbs left on the table*. Live performance in St. Mary's Episcopal Church, Rockport, MA.

Lindholm, J. (Writer). (2014, November 2). *Their faith and dedication*. Live performance in St. Mary's Episcopal Church, Rockport, MA.

Louro, Michele (History)

Louro, M. (2014). India and the League against Imperialism: A special "blend" of nationalism and internationalism. In A. Raza, F. Roy, & B. Zachariah (Eds.), *The internationalist movement: South Asia, worlds, and world views, 1917-1939* (pp.22-55). Thousand Oaks, CA: Sage Publications.

Luna, Marcos (Geography)

Luna, M. (2014). Equity in transportation planning: An analysis of the Boston region metropolitan planning organization. *Professional Geographer*, 67(2), 1-13. <http://dx.doi.org/10.1080/00330124.2014.935160>

Mallick, Krishna (Philosophy)

Mallick, K. (2014). Philosophically speaking: Reflections of teaching philosophy with a service-learning component. *Pedagogy & the Human Sciences*, 1(4), 12-21.

Manyanga, Fidelis (Chemistry and Physics)

Manyanga, F., Murewi, C., & Sithole, A. (2014). *A beginner's guide to undergraduate science research: Preparation, writing and defense: Secrets and strategies for success*. LAP LAMBERT Academic Publishing.

Mirick, Rebecca (Social Work)

Berkowitz, L., Bridger, J., McCauley, J., & Mirick, R. (2014, April). *Towards knowledge and confidence: An evaluation of the best practices in suicide assessment and crisis intervention training*. Paper presented at 47th Annual Conference of the American Association of Suicidology, Los Angeles, CA.

Davis, A., Mirick, R.G., & McQueen, B. (2014). Teaching from privilege: Reflections from white female instructors. *Affilia: Journal of Women and Social Work*. <http://dx.doi.org/10.1177/0886109914560742>

Mirick, R. (2014). Challenges in recruiting parents to participate in child welfare research: Implications for study design and research practice. *Child & Family Social Work*. <http://dx.doi.org/10.1111/cfs.12165>

Mirick, R. (2014). The relationship between reactance and engagement in a child welfare sample. *Child & Family Social Work*, 19, 333-342.

Mirick, R. (2014). Resistance to behavioral change: An experiential exercise. In R.A. Bean, S.D. Davis, & M.P. Davey (Eds.), *Clinical supervision activities for increasing competence and self-awareness* (pp. 55-60). Hoboken, NJ: Wiley.

Mirick, R. (2014, May 16). *Collaborative group based learning with nontraditional part-time students*. Paper presented at Pearls & Perils Conference, Salem State University, Salem, MA.

Mirick, R. (2014, June 6). *Collaborative learning groups with non-traditional students*. Workshop presented at New England Faculty Development Consortium Conference, Bristol, RI.

Mirick, R.G. (2014, October). *Reactance theory and social work education: Implications for resistance in the classroom*. Poster presented at 60th Annual Council on Social Work Education Program Meeting, Tampa, FL.

Morrison, Dane (History)

Morrison, D.A. (2014). *True Yankees: The South Seas and the discovery of American identity*. Baltimore, MD: Johns Hopkins University Press.

Peary, Alexandria (English)

Hunley, T., & Peary, A. (2014, April). *Creative writing pedagogies*. Paper presented at Iowa Writer's Workshop, University of Iowa.

Hunley, T., & Peary, A. (2014). Foreword. *New Writing: International Journal for the Practice and Theory of Creative Writing*, 11(3), 436-437.

Peary, A. (2014). A dream splashed with ropes. *Volt*, 69-70.

Peary, A. (2014). A dream splashed with ropes (2). *Volt*, 71.

Peary, A. (2014). A strip of woods at the back of the mind. *The Poetry Foundation*. Retrieved from <http://www.poetryfoundation.org/poem/248642>

Peary, A. (2014) Bob's keys to the kingdom. *Hippocampus Magazine*. Retrieved from <http://www.hippocampusmagazine.com/2014/03/bobs-keys-the-the-kingdom-by-alexandria-peary/>

Peary, A. (2014). *Control bird alt delete*. Iowa City, IA: University of Iowa Press.

Peary, A. (2014). Deconstructing New England. *The Nervous Breakdown*. Retrieved from <http://www.thenervousbreakdown.com/a-peary/2014/04/deconstructing-new-england/>

Peary, A. (2014). Declined. *Guernica*. Retrieved from <https://www.guernicamag.com/daily/alexandria-peary-declined/>

Peary, A. (2014). Deconstructing New England. *The Poetry Foundation*. Retrieved from <http://www.poetryfoundation.org/poem/248640>

Peary, A. (2014). Holes and walls. *New England Review*, 35(3), 162-170.

Peary, A. (2014). Instant transmission of knowledge. *Map Literary*. Retrieved from <http://www.mapliterary.org/alexandria-peary.html>

Peary, A. (2014). Knick knacks. *Superstition Review*. Retrieved from <http://superstitionreview.asu.edu/issue12/nonfiction/alexandriapeary>

Peary, A. (2014). Mixed border. *Map Literary*. Retrieved from <http://www.mapliterary.org/alexandria-peary.html>

Peary, A. (2014). Obloquy of the manager called over. *Route Nine*. Retrieved from <http://route9litmag.com/post/80856854867/two-poems>

Peary, A. (2014). Oh, Massachusetts. *Poetry Daily*. Retrieved from <http://poems.com/poem.php?date=16320>

Peary, A. (2014). Taking self-help books seriously: The informal aesthetic education of writers. *Journal of Aesthetic Education*, 48(2), 86-104.

Peary, A. (2014). [Review of the book *Thunderbird*, by J. Miller]. *Boston Review*, November/December, 74-75.

Peary, A. (2014). Ring tones. *Map Literary*. Retrieved from <http://www.mapliterary.org/alexandria-peary.html>

Peary, A. (2014). Surveillance meteor. *Route Nine*. Retrieved from <http://route9litmag.com/post/80856854867/two-poems>

Peary, A. (2014). Surveillance meteor. *Versé Daily*. Retrieved from <http://www.versedaily.org/2014/surveillancemeteor.shtml>

Peary, A. (2014). The hidden ethos inside process pedagogy. *Pedagogy*, 15(1), 289-315.

Peary, A. (2014). The mou-mou of enlightenment. *Map Literary*. Retrieved from <http://www.mapliterary.org/alexandria-peary.html>

Peary, A. (2014). The self-interview. *The Nervous Breakdown*. Retrieved from <http://www.thenervousbreakdown.com/apeary/2014/05/alexandria-peary-the-tnb-self-interview-3/>

Peary, A. (2014). Walls with a word count: The textrooms of the extracurriculum. *College Composition and Communication*, 66(1), 43-66.

Peary, A. (2014, April). *Mindful writing & overcoming writing blocks* [Recording]. Lecture presented at International Writing Program, University of Iowa.

Peary, A. (2014, April). *Featured reader*. Reading presented at Prairie Lights Bookstore, Iowa City, IA.

Peary, A. (2014, June). *BASH series*. Reading presented at Brookline Booksmith, Brookline, MA.

Peary, A. (2014, October). *Featured reader*. Reading presented at Salem State University, Salem, MA.

Peary, A. (2014, October). *Reading with Aysia Stephenson*. Reading presented at Arts at the Armory, Somerville, MA.

Pomerantz, Francesca (Literacy, Counseling and Learner Development)

Ippolito, J., & Pomerantz, F. (2014). Protocols as essential tools for literacy professional learning communities in the common core era. *Massachusetts Reading Association Primer*, 42(2), 44-51.

Quigley, Timothy (English)

Quigley, T. (2014). Viking Funeral. *The Chariton Review*, 37(2), 46-51. Kirksville, MO: Truman State University Press.

Rocca, Anna (World Languages and Cultures)

Rocca, A. (2014). Houria Boussejra and her Morocco: Writing as a way of rethinking humanity. *Women in French Studies*, special issue, 226-238.

Rocca, A. (2014). Les mots-images de Nelly Arcan et Pascale Bourguignon: l'enfant et l'adulte au miroir. In S. Bérard & A. Zanin (Eds.), *Femmes extrêmes: paroxysmes et expériences limites du féminin... et du féminisme. Recherches féministes*, 27(1), 97-111.

Rocca, A. (2014). Nina Bouraoui's *Nos baisers sont des adieux*: Ekphrasis and the accumulation of memories. In N. Edwards & A. Hubbell (Eds.), *Self and stuff: Accumulation in francophone literature and art. Studies in 20th & 21st Century Literature*, 38(2), Article 8. <http://dx.doi.org/10.4148/2334-4415.1091>

Rocca, A. (2014). [Review of the book *Les Écrivaines contemporaines et les mythes. Le remembrement au féminin*, by M. Zupančič]. *Women in French Studies*, 22, 108-110.

Rocca, A. (2014). [Review of the book *Témoignages fictionnels au féminin : une réécriture des blancs de la guerre civile algérienne*, by N. El Nossery]. *Women in French Studies*, 22, 102-104.

Rocca, A. (2014). [Review of the book *Writing postcolonial France: Haunting, literature, and the Maghreb*, by F. Barclay]. *Studies in 20th & 21st Century Literature*, 38(1), 164-166. <http://dx.doi.org/10.4148/2334-4415.1024>

Rodgers, Forrest R. (Criminal Justice)

Worthen, G. F., Rodgers, F. R., & Sharp, S. F. (2014). Expanding the spectrum of attitudes toward the death penalty: How nondichotomous response options affect our understanding of death penalty attitudes. *Criminal Justice Review*, 39, 1-22.

Ruget, Vanessa (Political Science)

Hudak Rosero, K., & Ruget, V. (2014). What's new? Assessing the effectiveness of current events assignments. *Currents in Teaching and Learning*, 6(20), pp. 17-34.

Ruget, V. (2014). Citizenship in central Asia. In E.F. Isin & P. Nyers (Eds.), *Routledge handbook of global citizenship studies* (pp. 335-343). New York: Routledge, Routledge International Handbooks.

Serra, Fátima (World Languages and Cultures)

Serra, F. (2014). Identidades Transatlánticas en transición: La otredad magrebi en *Retorno a Hansala* (2008) de Chus Gutiérrez. In F. Serra & H. Talaya (Eds.), *Agentes de cambio: Perspectivas cinematográficas de España y Latinoamérica en el siglo XXI* (pp. 162-180). Madrid: Pliegos.

Serra, F., & Talaya, H. (Eds.). (2014). *Agentes de cambio: Perspectivas cinematográficas de España y Latinoamérica en el siglo XXI*. Madrid: Pliegos.

Silvern, Steven (Geography)

Silvern, S. (2014). Re-ordering the geography of Indian Country: Historical geographies of removal, reservations and assimilation. In G. Buckley & C. Colten (Eds.), *North American odyssey: Historical geographies for the twenty-first century* (pp. 69-88). Lanham, MD: Rowman and Littlefield.

Silvern, S. (Ed.). (2014). *The Northeastern Geographer*, 6(Fall/Winter).

Simmons, C. Douglas (Occupational Therapy)

Arthanat, S., Macri, V.J., & Simmons, C.D. (2014). Pilot study: Computer-based virtual anatomical interactivity for rehabilitation of individuals with chronic acquired brain injury. *Journal of Rehabilitation Research & Development*, 51, 377-390.

Griswold, L.A., & Simmons, C.D. (2014). Social interaction and occupational performance. In G. Gillen, M.E. Scaffa, & B.A.B. Schell (Eds.). *Willard & Spackman's occupational therapy* (12th ed.) (pp. 883-893). Philadelphia: Lippincott Williams & Wilkins.

Slyter, Elspeth (Social Work)

Lightfoot, E., & Slyter, E. (2014). Risk factors for child welfare involvement amongst parents with disabilities. *Children and Youth Services Review*, 47(P3), 283-290.

Smolianov, Peter (Sport and Movement Science)

Bravo, G., Komova, E., Smolianov, P., & Vozniak, O. (2014, May). *National sport policy: swimming program in Russia and the integrated mass and elite sport model*. Paper presented at Nations' Health: Systems of Lifelong Physical Education as a Foundation of Public Health, International Congress, Moscow, Russia.

Bravo, G., & Smolianov, P. (2014, May). *Municipal sport policy: Swimming program in New York City and the integrated mass and elite sport model*. Paper presented at Nations' Health: Systems of Lifelong Physical Education as a Foundation of Public Health, International Congress, Moscow, Russia.

Gallo, J., Naylor, A., & Smolianov, P. (2014). Comparing the practices of USA Tennis against a global model for integrated development of mass and high performance sport. *Managing Leisure: An International Journal*, 19(4), 283-304.

Gallo, J., Smolianov, P., & Zakus, D. (2014). *Sport development in the United States: High performance and mass participation*. New York: Routledge.

McMahon, S., Murphy, J., Naylor, A., & Smolianov, P. (2014). Comparing practices of USA Soccer against a global model for integrated development of mass and high performance. *Managing Leisure: An International Journal*, 20(1), 1-21. <http://dx.doi.org/10.1080/13606719.2014.929402>

Steenrod, Shelley (Social Work)

Steenrod, S. (2014). Creating families for children (not children for families). *The New Social Worker*, 21(2), 12-14.

Steenrod, S. (2014). Screening, brief intervention and referral to treatment: What social workers need to know. *The New Social Worker*, 21(3), 16-18.

Steenrod, S. (2014, June 22). [Editorial] How New England can combat opiate addiction. *New Hampshire Union Leader*. Retrieved at <http://www.unionleader.com/apps/pbcs.dll/article?AID=/20140623/OPINION02/140629669&source=RSS>.

Swanson, Philip (Music)

Swanson, P. (2014). [Recorded by Bob Nieske 10 Jazz Ensemble]. *Fast Track* [CD]. Redwood, NY: Creative Improvised Music Projects.

Swanson, P. (2014). [Recorded by Chamber Jazz]. *Interplay* [CD]. Gloucester, MA: Beauport Jazz.

Swanson, P. (2014). [Recorded by Christmas Revels]. *From Parlour to Palace* [CD]. Watertown, MA: Revels Inc.

Swanson, P. (2014). [Recorded by Thompson Brass Ensemble]. *Music for Brass and Organ* [CD]. Newtown, CT: MSR Classics.

Tamilio, John (Philosophy)

Tamilio III, J. (2014). *Sebago*. Beverly, MA: Rooster Press.

Tamilio III, J. (2014). *The practice and understanding of the Eucharist in the United Church of Christ*. Saarbrücken: Scholars' Press.

Valens, Keja (English)

Feuerstein, M., Johnson Gonzalez, B., Porten, L., & Valens, K. (Eds.). (2014). *A Barbara Johnson reader*. Durham, NC: Duke University Press.

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