

## Digital Photo Essay- Current Practice with Technology during COVID-19 pandemic

This assignment uses digital photos as an effective method to assess and expand your understanding of how COVID-19 pandemic transformed the ECE or ELEM education and the role of technology for children's learning and development during the crisis.

Additionally, it is designed to help you jump-start your digital narrative writing that focuses on real life problems. For this assignment, you will choose/ review and respond to at least THREE digital photos that describe common issues of the use of technology encountered by ECE or ELEM educators in a classroom setting.

This assignment consists of five parts including digital photo workshop, digital photo essays, creating collective photo essays, international exchanges, and final discussion. For the first part, you will learn about how to effectively use digital images for digital writing. For the second part, you will need to write a digital photo essay that describes both what you witnessed about the use of technology in ECE or ELEM in your practicum and provides concrete examples of the classroom practices with technology for children's learning and development. Digital photos will be utilized to support your statement. In the third part, you will need to review your classmates' digital photo essays and develop a collective photo essay. Your collective digital photo essays will be shared with ECE teacher candidates in Korea. In the last part, you will participate in a final group discussion to identify best practices in using technology for education.

Below is a template including instructions for this assignment.

### <sup>1]</sup> **References:**

Artist Surname, First Initial. Second Initial. (Year). Title of the artwork [Format]. Retrieved from URL (address of web site)

### **References (No Author):**

Title of work [Type of work]. (Year image was created). Retrieved from URL (address of web site)

### **References (No Author, No Title, No Date):**

[Subject and type of work]. Retrieved from URL (address of web site)

Example:

Sağır, G. (2009). *To be children..*[Online Image]. Retrieved from <https://www.flickr.com/photos/aycasanflickrcom/3343460827/>

Go to Google or Tumblr and select at least 3 digital photos that you believe do a good job capturing current practices with technology in ECE/ELEM during COVID 19 crisis and add each photo to the tables below. Create a story about the photo and explain why you think the chosen photo well describes the current classroom situations . The photo should have a caption or narration related to it.

### Current practice with technology for education

|   |
|---|
| <p>Include a digital photo that well represents the current practice with technology for <b>education</b> that you witnessed in your practicum.</p> <p>*Place a digital photo here</p>  |
| <p>*Cite the photo here using APA format<sup>[1]</sup></p>  |
| <p>*Digital Photo Narration &amp; Personal Statement (at least 300 words): Write a story describing the people, setting, feeling, and action in the photo. Explain why you chose the photo and how it explains the current practice with technology for education in your practicum site.</p> <p>Lastly, explain how you feel about the practice? Do you like it or dislike it and why? Use relevant terminology from your previous coursework to support your statement.</p> |

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## Current practice with technology for social and emotional development

Include a digital photo that well represents how your school uses technology **for children's social and emotional development** (e.g., emotional well-being, coping with crisis, stress, socialization)

\*Place a digital photo here

\*Cite the photo here using APA format<sup>[1]</sup>

\*Digital Photo Narration & Personal Statement (at least 300 words): Write a story describing the people, setting, feeling, and action in the photo. Explain why you chose the photo and how it explains the current practice with technology for social and emotional development in your practicum site.

Lastly, explain how you feel about the practice? Do you like it or dislike it and why? Use relevant terminology from your previous coursework to support your statement.

### <sup>1]</sup>References:

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#### References (No Author):

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## Current practice with technology for childcare

Include a digital photo that well represents how your school uses technology **for childcare** (e.g., health, safety, support during lunch time, transition, toileting, recess)

\*Place a digital photo here

\*Cite the photo here using APA format<sup>[1]</sup>

\*Digital Photo Narration & Personal Statement (at least 300 words): Write a story describing the people, setting, feeling, and action in the photo. Explain why you chose the photo and how it explains the current practice with technology for childcare in your practicum site.

Lastly, explain how you feel about the practice? Do you like it or dislike it and why? Use relevant terminology from your previous coursework to support your statement.

|  |                  |              |                |
|--|------------------|--------------|----------------|
|  | <b>Excellent</b> | Satisfactory | Unsatisfactory |
|--|------------------|--------------|----------------|

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|   |  |  |  |
|---|--|--|--|
|   |  |  |  |
| Digital photo selection                             | Digital photos are effectively utilized to describe best practices with technology in ECE/ELEM. At least 3 digital photos are found in the paper. thro   | At least 3 digital photos are found in the paper. However, the chosen photos are somewhat irreverent or ineffective to describe best practices. piece.   | Digital photos are minimally used and the photos are randomly selected.  |
| Narration of digital photo                          | Has a clear focus with story details that support a creative, interesting, logical flow of events.   | Has a focused topic with story details that support a fairly logical flow of events.   | Could have missing parts that interfere with understanding; may be unfocused; rambling.  |
| Personal statement                                  | Clearly articulated examples/strategies to give reader a clear picture of best practices with technology in ECE.   | Examples/strategies are not clearly articulated, too superficial, or not directly related to best practices with technology in ECE.  | Examples/strategies are not articulated or do not relate to best practices with technology in ECE.   |
| Reframing action by responding to guiding questions | Develops a creative and thoughtful vision for future teaching in a similar situation, using relevant terminology from coursework. Articulates a theory-into-action idea that is well suited to resolving the dilemma and promoting student learning. | Describes new ways for how the teacher would respond in a similar situation, using relevant terminology from coursework. Articulates a principle to guide their personal practice based on the analysis. Attempts to explain a concrete action step. | Describes practical ideas or solutions for responding to a similar situation but does not have a clear personal philosophy to guide future practice. |

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|           |   |  |   |
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| Mechanics | Writing is clear throughout, with few to no spelling or usage errors. Any errors are minor and do not affect meaning. References to digital photos are used consistently. | Writing contains some errors in spelling and usage. Generally, these errors do not affect meaning. References to digital photos and in-text citations are used inconsistently. | Writing contains many errors in spelling and usage. These errors affect meaning and clarity. No references and no in-text citations are used. |
|-----------|---|--|---|

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