

Assessment:

We were to have a survey for the students (regarding what they learned about the other country through this; how their thinking about race/gender in the US was challenged/shifted etc. as a result of discussing these texts with students in another country; their interest in visiting or learning more about the other country as a result of this) – but, the timing (Orthodox Easter break for 2 key weeks in April) and unexpected crunches in both of our (faculty) lives meant that it did not happen. I could have done it just for my students but did not. Among other items I am realizing that it would have been valuable to have also asked students to reflect at end of the module on how/whether this COIL connected to/helped them increase their skills in the DPDS-specific outcomes of the course.

Instead, I used my regular general end-of-semester informal assessment to see whether this project stayed with them at the end of the course and if so, why.

I asked the students (as I always do in this course): *What item/topic/experience from this class will stick with you long after the class is over?//Consider what has most profoundly upended or complicated something you knew before or had never known about*

Of the 20 students who completed the end of semester general assessment, 4 of them (20%) identified this COIL project as THE most impactful part of the course. And their responses **affirmed some of my observations about impact and successes:**

- Students on both sides were quite engaged (the level of participation was very high)
- Good conversation that flowed more than not.
- The diversity of our students was an asset – intersectionality was a theme of the texts and many of our students could speak directly to it.
- Their understanding of how cultural and social location shifts understanding and analysis was enhanced.
- Students were appreciative of the opportunity to meet and connect with peers in a place none knew about (videos spoke to this)
- Students enjoyed the novelty of it.

Student responses:

- *I found the Salem/Greece collaboration to be really enjoyable. It was a unique opportunity to be able to interact with students from another country. I also found it exciting to read about their different perspectives on the same topics.*
- *An experience that will stick with me would definitely be the Greece/Salem discussions. I never had done something like that before. It was awesome getting to respond back and talk to new people. I think it was a great educational experience.*
- *I think that working with another country was a great experience. Having a chance to work with the students from the University of Thessaloniki granted me the chance to see a perspective I have never been introduced to. This was my first personal experience working with students outside of the country. I also enjoyed the discussion posts. The way the discussions were set up created a very interactive space.*

- *....the Greece/Salem discussion was very fun and engaging since the content we analyzed was informative. When writing my discussion, I was able to use the ideas of my peers and students from Greece to create a more nuanced response. It was a very positive experience.*