

SALEM STATE UNIVERSITY
FACULTY AND GRADUATE RESEARCH
SYMPOSIUM 2022



**MAY 5, 2022 | 12:00 – 4:00 | HELD VIRTUALLY ON ZOOM
EVENTS**

12:00 – 1:00 LUNCHTIME PLENARY

Building Inclusive Academically-Engaged Communities

Moderated by **Dr. Keja Valens**, English, Faculty Fellow for Diversity and Inclusion

Co-facilitators: **Cynthia Lynch**, Executive Director, Center for Civic Engagement and **Dr. Sean Bennett**, Vice President of Diversity and Inclusion

In this session, faculty and student collaborators in the Building Inclusive Academically-Engaged Communities program will discuss the projects they developed to promote inclusive teaching and learning at Salem State. Running during this academic year and sponsored by the Office of Inclusive Excellence and Center for Civic Engagement through a grant from the Massachusetts Department of Higher Education's Higher Education Innovation Fund, this pilot program brought together faculty and students from the College of Arts and Sciences, Bertolon School of Business, School of Education, and Maguire Meservey College of Health and Human Services to mentor each other as they explored inclusive pedagogy.

Dr. Roopika Risam, Secondary and Higher Education, English

Dr. Cleti Cervoni, Secondary and Higher Education

Dr. James Noonan, Secondary and Higher Education

Emmanuel Quiroz Martinez

Melissa Noel

Josselyn Guzman

Dr. Kathleen Adee, DNP, RN, School of Nursing
Dr. Binneh Minteh, Criminal Justice
Krystine Ktona
Koda Hoang
Dr. Kathi Crow, Mathematics
Dr. Miguel Montalva Barba, Sociology
Rashid Abuelmaali
Matthew Morrissey
Gianna Watson
Dr. Xu (Cissy) Hartling, Marketing and Decision Sciences
Dr. Fernando Colina, Marketing and Decision Sciences
Diana Pierre
Ramon Garcia
Lorimer Mateo

1:00 WELCOME

Opening Remarks

1:00 - 1:10 **President John Keenan**
Provost David Silva

Opening of Expo Floor

1:00 – 4:00 VISIT THE EXPO FLOOR FOR ONGOING POSTER PRESENTATIONS

1:10 – 2:00 SCHEDULED PRESENTATIONS AND PANELS | SESSION I

Vitality in the Academic Workplace: Sustaining Professional Growth for Mid-Career Faculty

1:10 - 1:40 **Anne Marie DeFelippo**, PhD JD RN CNE, School of Nursing
Dr. Jay Dee, Professor of Human Development and Higher Education, UMASS Boston

1:10 - 2:00 ***Centering Writing***

Moderated by Dr. Al DeCiccio, Department of English, Mary G. Walsh Writing Center

Jessica Cook, MA English
Responding to Students with Depression and Eschewing the Ideal Text

Miranda Hughes, MA English
The Hidden Perspective of Multilingual Tutors

Devin Johnson, MA English
Is Standard English Racist?

William Quackenbush, MA English
Privatized v. Academic Online Tutoring: Determining the Effectiveness of Platforms

Dr. Al DeCiccio, English
Season of the Witch: Northeast Writing Center Stories

Current Topics in Geography and Sustainability

Dr. Keith A. Ratner, Geography and Sustainability
Dr. Ana Emlinger, Endicott College
Reflecting and Relishing Immigrant Voices at Salem State University

1:10 - 2:00 **Dr. Stephen Young**, Geography and Sustainability
Natasha Farina, MS Geo-Information Science
Not all solar is good solar in Massachusetts

Dr. Steven Silvern, Geography and Sustainability
Zachary Smith, MS Geo-Information Science
Farm to University: Creating Sustainable Campus Food Systems

2:00 – 2:10 BREAK

2:10 – 3:00 SCHEDULED PRESENTATIONS AND PANELS | SESSION II

2:10 - 3:00 ***Creative Last Words***
Moderated by **Kevin Carey**, English

Sam Flaherty, MA English: *Hourglass Turned*

Miranda Hughes, MA English: *Scar of Nox*

Current Topics in Sports and Movement Science Research

Dr. Peter Smolianov, Sports and Movement Science, and **Nonna Tataryants**, MBA student: Surveying US baseball coaches and administrators to explore practices of integrated development of mass and high-performance sport

2:10 - 3:00 **Dr. Brett Ely, Samantha Falzone, and Elizabeth Gibeault**, Sports and Movement Science: Post-exercise heat therapy improves overnight blood pressure response

Dr. Peter Smolianov and **Samantha Hallice**, Sports and Movement Science: Marketing baseball in the US

Global Health Literacy, Climate Justice and Just Culture in Health Education and Care: A pre/post KSA seminar in the US & Chile

2:30 - 3:00 **Dr. Robin R. Leger**, School of Nursing
Jetzaet (Abe) Delgado, School of Nursing

3:00 – 3:10 BREAK

3:10 – 4:00 SCHEDULED PRESENTATIONS AND PANELS | SESSION III

Qualitative Analysis of Juries' Deliberations of Race in a Civil Discrimination Trial

3:10 - 3:40 **Dr. Jane Marshall**, School of Social Work
Dr. Sophie Evett, Psychology
Dr. Anne-Marie Hakstian, Betolon School of Business

Critical Last Words

Moderated by **Dr. Keja Valens**, Department of English

3:10 - 4:00

Jessica Cook, MA English: Mosaics of Wholeness: Healing Through Queer Indigenous Self-Telling in Billy-Ray Belcourt's *A History of My Brief Body* and Deborah A. Miranda's *Bad Indians*

Chantelle Escobar-Leswell, MA English: Exploratory Theatrics: Muriel Spark's Treatment of a Woman's Absurd in *The Driver's Seat*, *Memento Mori*, and *The Portobello Road*

Sarah Eshelman, MA English: Community and Literature: How literature reflects our reality and reveals our aspirations

Evan Miller, MA/MAT English: Journeying Through the In-Between: An Exploration of Liminality in José Saramago's *Blindness*, *All the Names*, and *The Cave*

The Temple Sinai COVID-19 Oral History Project

Moderated by **Dr. Andrew Darien**, Department of History

3:10 - 4:00

Krystina Yeager, MA History, Public History Certificate

David O'Brien, MA History

Lindsay Kruzlic, MA History, Public History Certificate, CHGS Certificate

1:00 – 4:00 CAPSTONE MONOGRAPH PRESENTATIONS

WORLD LANGUAGES AND CULTURES

Brenda Coleman, MAT Spanish : La imagen del cólera en *El amor en los tiempos del cólera* de Gabriel García Márquez

Anabella Dominick, MAT Spanish: La incorporación de las prácticas de aprendizaje social y emocional y de justicia social en la enseñanza de los lenguajes mundiales, y su aplicación en el marco curricular actual (NCSSFL-ACTFL Can-Do Statements), en los objetivos, actividades y la evaluación

Karen Harvey, MAT Spanish: 'Recuérdame y no me olvides' - Una investigación sobre la retención de la lengua meta con enfoque en la competencia

Johanna Heffernan, MAT Spanish: La incorporación de los aspectos culturales en la enseñanza de ELE en la educación elemental del sistema escolar de Massachusetts

Deborah Mariano, MAT Spanish: El impacto y las repercusiones de la pandemia COVID-19 para las familias latinas y de bajos recursos en la ciudad de Lynn, MA

Erick Martha Reynolds, MAT Spanish: Consideraciones sobre el impacto de la fase de co-construcción del método PACE en la enseñanza e implementación de la gramática

Nilsa M. Meléndez, MAT Spanish: El aula compartida: Estrategias para la enseñanza conjunta de ELE a hablantes de herencia y estudiantes que no lo son

Laurie C. O'Neill, MAT Spanish: Pecado de omisión: La violación de los derechos humanos a menores no acompañados en las peticiones de asilo a los Estados Unidos desde 2014 a 2018

Mayiri Reyes Kattar, MAT Spanish: El papel de la música como recurso auténtico en el aprendizaje de un segundo idioma

Karen Harvey, MAT Spanish: 'Recuérdame y no me olvides' - Una investigación sobre la retención de la lengua meta con enfoque en la competencia

1:00 – 4:00 POSTER PRESENTATIONS ON THE EXPO FLOOR

EDUCATION

Shannon Abel, MEd School Counseling + Adjustment Counseling: Creating a Community of Tolerance and Acceptance in Middle School

Emily Bahnsen, MEd School Counseling: Protective factors associated with clubs that serve LGBTQ+ youth at the middle school level

Tyler Eanes, MEd School Counseling: Students' Awareness and Comfort-level Accessing School and Community Supports

Josselyn Guzman, MEd School Counseling, and **Joe Rodgers**, MEd School Counseling: Do What Makes You Happy! Career Education Using Naviance for Vocational Students

Brittany Zolt, MEd School Counseling, Adjustment Counseling: Paying Attention to Mindfulness

NURSING

Diana Bishop, MSN(c), RN BSN: An Early Palliative Care Intervention can be Confronting but Reassuring for Patients Living with Advanced Cancer
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

Miranda Byrnes, MSN(c), BSN, RN: Advanced Care Planning of Patients with Terminal Cancer
Faculty advisor: Margaret Ackerman, DNP, APRN

Stephanie Canty, MSN(c), BSN, RN: The Role of Tai Chi in the Prevention of Falls
Faculty advisor: Margaret Ackerman, DNP, APRN

Leanna Copa, MSN(c), BSN, RN: Improving End-of-Life Outcomes in Cancer Patients with Early Referral to Palliative Care
Faculty advisor: Margaret Ackerman, DNP, APRN

Jonadab Erhahon, MSN(c), BSN, RN: Effectiveness of Structured Diabetes Education Program
Faculty advisor: Margaret Ackerman, DNP, APRN

Adam Harold, MSN(c), RN BSN: Type 2 Diabetes: Best Treatment Practices
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

Jennifer Hayes, MSN(c), RN, BSN: Nurse practitioner led collaborative care teams for heart failure management
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

Ajara Mounchirane, MSN(c), RN, BSN: Complementary and Alternative medicine for Hypothyroidism Treatment
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

Deekshya Pokharel, MSN (c), BSN, RN: Integrative review: Certification in Nursing Education
Dr. Cheryl A. Williams Ph.D. RN, CNE, NP-C

Jhony J Regis, MSN(c), RN BSN: The Efficacy of Mobile Health Clinic for the Homeless and People Live in Shelters
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

Alena Shkiliuk, MSN(c), BSN, RN: Effectiveness of Radiofrequency Ablation in Management of Osteoarthritic Knee Pain
Faculty advisor: Margaret Ackerman, DNP, APRN

Mercy Simpson, MSN(c), RN, BSN: Improving Cultural Competency to reduce Health Disparities in Primary Care for FTM (Female To Male) Transgender Population
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

Wondimu Yirga, MSN(c), RN, BSN: Polypharmacy and Medication Reconciliation in the Elderly Population
Faculty advisor: Mercy Bashir, DNP AGPCNP, PMHNP-BC

OCCUPATIONAL THERAPY

Ashley Althoff, OT/s: Trauma-Informed Care in Pediatric and Adolescent Occupational Therapy: Why, When and How?
Faculty Research Advisor: Jean MacLachlan, PhD, OT

Pandora Baily-Gould, OT/s: Perspectives on Spirituality in OT Practice for Adults With Traumatic Brain Injury
Faculty Advisor: Jill Turcotte, DrOT, MHPE, OTR

Maddison Benson, COTA/I, OT/s: Mothers' Perceptions of Mental Health Support in Their First Year of Parenting
Faculty Advisor: Jill Turcotte, DrOT, MHPE, OTR

Kayla Blount, OT/s: Volition via Culture: Enhancing occupational engagement for community dwelling elders of diverse cultural backgrounds
Faculty Research Advisor: Jeramie Silveira, OTD, OTR

Angelica Camacho Martinez, OT/s: School Based Occupational Therapy: Implicit Bias Self-Assessment Survey
Faculty advisor: Kathleen Schlenz, ABD, OTR/L

Sandy Escobar COTA/L, OT/s: Interventions to Improve Fine Motor Skills in Children with Cerebral Palsy
Faculty Advisor: Kathleen Schlenz, ABD, OTR/L

Kiley Hall, OT/s: Young Children's Social Play Skills Post Pandemic
Faculty Research Advisor: Kathleen Schlenz, ABD, OTR/L

Allyson Heffernan, OT/s: What Interventions are Effective in Decreasing Loneliness and Social Isolation in Older Adult Long-Term Care Residents?
Faculty Advisor: Jeramie Silveira, OTR, OTD

Sarah Kennedy COTA/L, OT/s: Effective Interventions to Reduce Anxiety Related to Fear of Falling
Faculty Advisor: Twyla Fink OT, OTD, OTR

Michaela McIsaac, OT/s and **Sarabeth Parent**, OT/s: Complementary and Integrative Health Approaches in Veteran Affairs
Research Advisor: Jeramie Silveira, OTR, OTD

Chiedu Onwochei, COTA/L, OT/s: Are Social Skills Groups and/or Creative Arts Effective Interventions to Develop Social Skills for Social Participation Among Children between Grades Kindergarten to 5th Grade?
Faculty Advisor: Jean MacLachlan, PhD, OT

Jessica Peck, OT/s: Perceptions on Comprehensive Sexuality Education in Alternative Education Programs
Faculty Advisor: Jeramie Silveira, OTD OTR

Sally Perez, OT/s: In Children with Selective Mutism, What are Effective Treatment Interventions that Improve Educational Performance?

Faculty Advisor: Kathleen Shlenz, ABD, OTR/L

Michele Perkins, COTA, OT/s: Do sensory environments or sleep routines improve sleep participation and sleep preparation for adults with mental health disorders?

Research Advisor: Jill Turcotte, OTD, MHPE, OTR

Sarah Raposa, OT/s: Parents with Physical Disabilities and Allied Health Support

Faculty Advisor: Twyla Fink, OTD

Amanda Rourke, COTA, OT/s: Mental Health Literacy and Occupational Therapy Practice

Faculty Research Advisor: Jean MacLachlan, PhD, OT

Jocelyn Wilbur, OT/s: Animal Assisted Occupational Therapy for Persons with Intellectual Disabilities

Faculty Research Advisor: Jeramie Silveira, OTD OTR

Kendra Wilson, OT/s: Interpreter Preferences of Spanish- and Portuguese-Speaking Clients in Adult Physical Dysfunction Settings

Faculty Research Advisor: Twyla Fink, OT, OTD, MS, OTR

PSYCHOLOGY

Lauren Aliberte, MS Behavior Analysis; **Olga Sirbu**, MS Behavior Analysis; and **Dr. Darlene Crone-Todd**, Psychology, Behavior Analysis: Programmed equivalence based self-instruction (PEBI) to teach behavior analytic concepts

Jennah Alwardi, MS Behavior Analysis and **Dr. Darlene Crone-Todd**: The effect of vignettes on social validity ratings of timeout as an intervention

Marijke Ameigh, MS Behavior Analysis, and **Dr. Darlene Crone-Todd**: Using equivalence-based programmed instruction to improve fluency of LGBTQIA+ terms among direct support staff

Bayleigh Britton, MS Behavior Analysis, **Dr. Darlene Crone-Todd**, and **Taylor Bucchanio**, Bierman Autism Centers: Evaluation and component analysis of a staff training package for naturalistic teaching

Yvonne Corcoran, MS Behavior Analysis; **Reagan Cassidy**, REC Center Peabody; and **Dr. Darlene Crone-Todd**: The effects of video model training on implementation accuracy of a paired-stimulus preference assessment and staff self-efficacy

Catherine Fuller, MS Behavior Analysis; **Dr. Darlene Crone-Todd**; and **Nele Schulze**, Golden Steps ABA: Examining Relationships in Applied Behavior Analysis: Training in Compassion, Burnout, Self-Compassion, and Inflexibility

Steven Silva, MS Behavior Science; **David Rosenberg**, Futures Behavior Therapy Center; and **Dr. Darlene Crone-Todd**: Comparative Analysis of Module-based training vs Behavioral Skills Training

Helen Trebicka, MS Behavior Analysis; **David Rosenberg**, Futures Behavior Therapy; and **Dr. Darlene Crone-Todd**: A comparative analysis of antecedent exposure to a checklist and performance-based feedback