

For people with cognitive dysfunction secondary to dementia, how does assistive technology support spatial navigation in physical environments?

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Introduction

- ❖ Spatial navigation (SN) is a series of cognitive skills and brain functions to follow environmental cues in order to move from one point to another (American Occupational Therapy Association [AOTA], 2020; Marick, 2018).
- ❖ The symptoms of dementia includes impaired: memory, thinking, comprehension, calculation, learning, language and judgement (Denning & Sandilyan 2015).
- ❖ Over time symptoms worsen and play a role in how people with dementia (PwD) can participate in spatial navigation resulting in requiring assistance and possibly becoming lost or dying (Capsi, 2014; Rowe & Bennett, 2003 ;Sandilyan & Denning, 2015).
- ❖ Past literature indicates compensatory strategies were more successful interventions to improve functional performance, compared to remedial approaches among PwD (Caffo et al., 2014b).
- ❖ Further research within the OT scope of practice has yet to be performed.

Learning Objectives

- At the conclusion of this activity, participants shall be able to:
- Verbalize at least one type of AT that supports PwD's SN ability.
 - Identify at least two factors that influence PwD's ability to engage in SN using AT.
 - Describe how provided AT supports SN

Methods

Key Databases: Academic Search Premier, EBSCO Host/ CINAHL, Sage, Science Direct within Elsevier,

Key Search terms: Population: dementia, Alzheimer's Disease, cognitive decline, cognitive impairment; Intervention: technology, haptic, auditory, visual, tactile, smartphone, assistive technology, assistive devices; Activity: wayfinding, spatial navigation, spatial orientation, spatial disorientation

- Inclusion Criteria:**
- study focused on occupational performance & outcome of SN
 - electronic based AT was used as an intervention for SN
 - intervention was in a physical space
 - participants had a diagnosis of dementia, aged 30 or older
 - objective measure of cognitive impairment
- Exclusion Criteria:**
- Participants having a health condition with symptomology that includes known spatial navigation difficulty

Results

- PwD with a cognitive impairment level could participate in SN.
 - 3 styles of AT were noted
 - The AT directions were provided via sensory information
 - Control of AT was by participant or by researcher.
 - Maintaining SN skills could be observed with AT (Caffo et al., 2014; Lancioni et al., 2013; Lancioni et al., 2013b; Lancioni et al., 2011)
- Factors that influenced SN performance:
1. AT design
 2. Training
 3. Frequency of AT intervention
 4. Researchers' definition of successful SN

Discussion and Conclusion

- Modifying the occupation has a positive impact on performance.
- Control of AT impacts independence with SN
- Safety should be considered when implementing AT.
- **Conclusion:** Overall, the evidence shows PwD can use AT to participate in SN and improve SN ability. The evidence shows some PwD may be independent with AT use, but the population as a whole is not.

Clinical Implications

- Clinical implications relate to occupational therapy practice and the profession. Implications for practice include:
- There are choices of AT to aid PwD to participate in SN within their desired physical environments
 - Safety co-requisite goals should be considered (e.g., attention to traffic lights) (Kwan et al, 2020)
 - Cost of AT could be a barrier to access AT
- Implications for the profession include:
- Advocate for AT coverage by insurance groups

Future Research

- Areas of needed in future research includes:
- Studies that are reflective of PwD impairment levels, lifestyle choices, & ability to use SN AT in their lifestyles (e.g., a PwD with moderate impairment level using SN AT with a cane to go to the grocery store via the bus)
 - Barriers to independent SN with AT
 - Viability of AT interventions in real world application with long term effects

Table 1. Results

| Study | Type of AT | Demonstrated Improvement | Did all participants engage in SN using the AT & reach their destinations? |
|------------------------|---|--------------------------|--|
| Caffo et al., 2014a | <ul style="list-style-type: none"> • Doorbell system with strobe light • Remote controlled | Yes | Yes |
| Grierson et al., 2011 | <ul style="list-style-type: none"> • Wearable, vibrating belt • Controlled by research assistant | Not Tested | Yes |
| Kwan et al., 2020 | <ul style="list-style-type: none"> • iPhone • Navigation app "Maps" | Not Tested | Yes |
| Lancioni et al., 2013a | <ul style="list-style-type: none"> • Auditory cue system; remote controlled • Light cue system; remote controlled | Yes | Yes |
| Lancioni et al., 2013b | <ul style="list-style-type: none"> • Doorbell system with strobe light • Remote controlled | Yes | Yes |
| Lancioni et al., 2011 | <ul style="list-style-type: none"> • Auditory cue system • Remote Controlled | Yes | Yes |
| Lanza et al., 2014 | <ul style="list-style-type: none"> • HTC smartphone • Custom navigation app | Not Tested | Yes |
| Rosalam et al., 2020 | <ul style="list-style-type: none"> • Wearable, vibrating belt • Built in GPS | Not Tested | Yes |

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Figure 1. PRISMA Method (Moher, D., Liberati, A., Tetzlaff, J., et al. 2009)